



VIGNAN'S

Foundation for Science, Technology & Research

(Deemed to be University)

-Estd. u/s 3 of UGC Act 1956

VIGNAN INSTITUTE OF LAW, VFSTR, GUNTUR, AP

Date: 12.03.2021

MINUTES OF CDMC MEETING

The members of Curriculum Design and Monitoring Committee for BBA.LL.B(Hons.) met on 12.03.2021 in Director's chamber, Vignan Institute of Law, A-Block, VFSTR.

The following members attended the meeting:

S.no.	Members	Designation	Signature
1.	Dr. Nagalatha B	Chairman	<i>Latha</i>
2.	Dr. Kalpana K.	Member	<i>Kalpana</i>
3.	Mr. L. Ashish Kumar	Member	<i>L. Ashish</i>

Agenda of the meeting

Analysis of the feedback collected from various stakeholders such as Employers, Faculty, and students during the academic year 2020-21.

The following are the important points of analysis obtained from various stakeholders:

a. Employers suggested the following:

1. Include courses on International Relations
2. Add visits to courts as a compulsory

b. Faculty suggested the following:

1. The Curriculum may focus on optional courses like energy laws etc.
2. Curriculum shall include more courses on Corporate laws and Patent Laws.
3. Offering more honors specializations courses in future

c. Students suggested the following:

1. Please provide more number of optional seminar courses.
2. Moot court classes should be increased with more practical knowledge. Debates, seminars and competitions among students should be added and conducted.

Detailed feedback analysis report is enclosed as annexure-I

The outcome of the meeting will be placed before the BOS for further discussion and recommendations.

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Chairman, CDMC

Copy to:

1. The Vice Chancellor
2. The Registrar
3. Dean, Academics
4. VIL Faculty

Feedback from Employer - UG - BBALLB - 2020-21 (Academic Year)

The results derived in terms of percentage of students with common views, average score and ratings are presented in Table-1.

Table-1: Analysis of feedback from Employers 2020-21

Parameters	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent

List of parameters:

Q1. The Course Contents are relevant with the demands of Legal Industry.

Q2. Are the Course Contents of Curriculum in tune with the Program Outcomes

Q3. The Professional Electives & honors courses offered to students are in-line with the specialized expertise in the law firms.

Q4. Applicability of the domain knowledge & mooting skills in the curriculum will be enough to practice in legal Industry.

All the parameters Q1, Q2, Q3 & Q4 got the highest score of 5 with 'excellent grade'.

Feedback from Faculty - UG - BBALLB - 2020-21 (Academic Year)

The results derived in terms of percentage of students with common views, average score and ratings are presented in Table-2.

Table-2: Analysis of feedback from Faculty 2020-21

Parameters	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	100	0	0	0	0	5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	100	0	0	0	0	5	Excellent
Q9	100	0	0	0	0	5	Excellent

List of Parameters:

Q1. The Course contents of BBALLB(Hons) curriculum are in tune with the program outcomes?

Q2. The Course contents will enhance the advocacy skills in legal profession, academia and industry competencies.

Q3. The allocation of Credits to the Courses are satisfiable?

Q4. Contact hour distribution among the various course components (LTP) is Satisfiable?

Q5. Professional electives with clinical courses will enrich the passion to learn emerging legal concepts and principals of law?

Q6. The curriculum will provide opportunity towards Self learning to realize the expectations along with the communication and oratory skills?

Q7. The composition of core subjects, elective, honours courses and internship programs are satisfiable?

Q8. The number of core courses, elective courses, clinical courses and honours courses offered are sufficient to improve the advocacy skills of law students?

Q9. The offered internship programs will improve the practical legal knowledge, professional competency and leadership skills among the students?

All the parameters Q1-Q9 got the highest score of 5 with 'excellent grade'.

Feedback from Students - UG - BBALLB - 2020-21 (Academic Year)

The results derived in terms of percentage of students with common views, average score and ratings are presented in Table-3.

Table-3: Analysis of feedback from students 2020-21

Parameters	Strongly Agree	Agree	Moderate	Disagree	Strongly Disagree	Avg. Rating	Grade
Q1	100	0	0	0	0	5	Excellent
Q2	100	0	0	0	0	5	Excellent
Q3	50	50	0	0	0	4.5	Excellent
Q4	100	0	0	0	0	5	Excellent
Q5	100	0	0	0	0	5	Excellent
Q6	100	0	0	0	0	5	Excellent
Q7	100	0	0	0	0	5	Excellent
Q8	50	0	50	0	0	4	Excellent
Q9	50	0	50	0	0	4	Excellent

List of Parameters:

Q1. The Course Contents of BBALLB(Hons) is in compliance with the Program Outcomes

Q2. The Law Course Contents are designed to inculcate Advocacy Skills and Professional competencies.

Q3. Courses placed in the Law curriculum serve the needs of aspiring students for higher education.

Q4. Contact Hour Distribution among the various Course Components (LTP) is Satisfiable

Q5. The offered Electives & Honours courses have enabled the students to learn about new emerging areas in legal domain.

Q6. The Curriculum provides an opportunity towards self learning to realize the expectations.

Q7. The Composition of clinical and honours Courses and end semester internship is a right mix and satisfiable.

Q8. Number of Moot Court Sessions and Theory Courses have been sufficient to improve the oratory skills and court room manners.

Q9. Student Orientation program and clinical courses and end semester internship offered in BALLB(Hons) have enhanced the professional competency and advocacy skills required litigation in law firms.

All the parameters Q1-Q7 got the highest score of 5, except Q2 with 4.5 with 'excellent grade'. Q8 & Q9 got the avg. rating 4, which speaks about need for more moot court classes and focus on end semester internships to be provided to the law students.



Chairman, CDMC